

Jeremy harmer and feedback

Jeremy Harmer and Feedback: Enhancing Language

Learning through Effective Strategies In the realm of language teaching, few names resonate as strongly as Jeremy Harmer, a renowned educator and author whose contributions have shaped modern ELT (English Language Teaching) methodologies. Among his many insights, the concept of feedback stands out as a fundamental pillar for fostering learner progress and motivation. Jeremy Harmer and feedback are intrinsically linked, emphasizing how constructive, timely, and meaningful feedback can transform language acquisition. This article explores Harmer's perspectives on feedback, its importance in language education, and practical strategies to implement effective feedback mechanisms in the classroom.

Understanding Jeremy Harmer's Approach to Feedback

Jeremy Harmer advocates for feedback that not only corrects errors but also encourages learners to reflect, build confidence, and develop autonomous learning skills. His approach emphasizes a balanced, student-centered perspective, where feedback is tailored to individual needs and promotes positive learning experiences.

The Role of Feedback in Language Acquisition

Harmer emphasizes that feedback is an essential element in the language learning process because it:

1. Guides learners toward correct language use
2. Builds confidence and motivation
3. Encourages self-awareness and reflection
4. Supports the development of autonomous learning skills

He believes that feedback should be a continuous, integrated part of the learning process, rather than a one-off correction at the end of a task.

Types of Feedback According to Harmer

Jeremy Harmer distinguishes between different types of feedback, each serving unique purposes:

1. **Corrective Feedback:** Focuses on errors in pronunciation, grammar, vocabulary, or pronunciation, aiming to guide learners toward correct forms.
2. **Positive Feedback:** Highlights what learners do well, reinforcing effective language use and boosting confidence.
3. **Descriptive Feedback:** Provides specific information about what was done well and what can be improved, encouraging self-reflection.
4. **Peer Feedback:** Involves learners giving constructive feedback to each other, fostering collaborative learning and critical thinking.

Harmer advocates for a balanced approach that combines these types to maximize learning outcomes.

Effective Feedback Strategies Inspired by Jeremy Harmer

Implementing Harmer's principles requires practical strategies that teachers can adopt to make feedback more effective, engaging, and learner-centered.

1. Immediate and Specific Feedback

Harmer emphasizes providing feedback as soon as possible after the activity. Immediate feedback helps learners connect their errors or successes directly to their performance, making corrections more meaningful. Specific feedback should pinpoint exactly what was correct or incorrect, avoiding vague comments like "Good job" or "You need to improve."

2. Use of Appreciative Inquiry

Harmer suggests that positive reinforcement motivates learners to continue trying. Instead of only pointing out errors, teachers should also acknowledge correct language use, encouraging learners to feel confident and willing to participate.

3. Incorporating Self and Peer Feedback

Encouraging learners to evaluate their own work and that of

classmates promotes autonomy. Harmer recommends activities where students reflect on their language use, identify errors, and suggest corrections, fostering critical thinking and self-awareness.

4. Feedback as a Dialogic Process

Harmer advocates for a conversational approach to feedback, where teachers and learners engage in dialogue. This allows learners to ask questions, clarify doubts, and understand the rationale behind corrections, leading to deeper learning.

5. Focused Feedback Aligned with Learning Goals

Feedback should be aligned with specific learning objectives. Harmer emphasizes that targeted feedback helps learners focus on particular skills or areas, such as pronunciation or vocabulary, rather than overwhelming them with unrelated corrections.

Challenges and Considerations in Providing Feedback

While Harmer provides valuable guidance on effective feedback, there are challenges teachers might face:

Managing Learner Anxiety

Some learners may feel embarrassed or discouraged by corrections. Harmer recommends framing feedback positively and privately

when necessary to maintain motivation.

Balancing Corrective and Encouraging Feedback

Over-correction can hinder fluency and confidence. Teachers should balance correction with praise, ensuring learners feel supported rather than criticized.

Adapting Feedback to Different Learner Levels

Beginners may require more explicit corrections, while advanced learners benefit from more nuanced feedback. Harmer advises tailoring feedback to the learner's proficiency and learning style.

Integrating Technology with Feedback in the Classroom

Harmer recognizes the role of technology in enhancing feedback practices. Digital tools can facilitate immediate, personalized, and diverse feedback methods.

Utilizing Digital Platforms

Platforms like language learning apps, online quizzes, and video recordings allow teachers to provide instant feedback, track progress, and offer multimedia support.

Leveraging Automated Feedback

Automated grammar and pronunciation checkers can serve as supplementary feedback sources, especially for self-study or blended learning environments.

Encouraging Student-Generated Content

Students can record speaking exercises or write blogs, which teachers can then review and provide personalized feedback on asynchronously, fostering independent learning.

Conclusion: Jeremy Harmer's Legacy on Feedback in Language Teaching

Jeremy Harmer's insights into feedback have profoundly influenced modern language teaching practices. His emphasis on constructive, timely, and learner-centered feedback aligns with the broader goals of fostering autonomous, motivated, and confident language users. By integrating Harmer's strategies—immediate, specific, appreciative, and dialogic feedback—teachers can create supportive learning environments that promote continuous improvement and enjoyment in language learning. In an era increasingly driven by technology, Harmer's principles remain relevant, encouraging educators to adapt and innovate their feedback practices to meet diverse learner needs. Whether through face-to-face interactions or digital platforms, the core message persists: effective feedback is the key to unlocking learners' full potential and making language learning a rewarding journey.

Keywords: Jeremy Harmer, feedback, language teaching, corrective feedback, learner autonomy, language acquisition, teaching strategies, classroom feedback, language learning tips

Jeremy Harmer and Feedback: An In-Depth Exploration of Teacher Strategies and Student Growth In the realm of language teaching, Jeremy Harmer stands out as a prominent figure whose insights and methodologies have significantly shaped modern pedagogical approaches. Among the many facets of effective teaching he emphasizes, feedback plays a crucial role in fostering student development, motivation, and autonomous learning. Harmer's perspectives on feedback are not only rooted in extensive classroom experience but are also informed by contemporary theories of language acquisition and learner psychology. This article aims to provide a comprehensive review of Jeremy Harmer's approach to feedback, examining its theoretical foundations, practical applications, advantages, and potential limitations.

Understanding Jeremy Harmer's Philosophy on Feedback

Jeremy Harmer views feedback as a vital component of the teaching-learning cycle. He advocates for a balanced, constructive, and learner-centered approach, emphasizing that feedback should serve not only to correct errors but also to motivate and guide learners toward autonomous improvement. Harmer stresses that feedback should be timely, specific, encouraging, and aligned with the learners' goals. Harmer's approach is rooted in the belief that feedback is most effective when it promotes self-awareness and

self-correction, rather than dependency on the teacher. He encourages teachers to cultivate an environment where learners feel comfortable making mistakes and viewing feedback as an opportunity for growth rather than criticism.

Types of Feedback According to Jeremy Harmer

Harmer distinguishes between various types of feedback, each serving different pedagogical purposes:

1. Corrective Feedback

- Focuses on addressing errors in pronunciation, grammar, vocabulary, or pronunciation. - Aims to correct inaccuracies to improve accuracy in future language use. - Can be explicit (direct correction) or implicit (eliciting self-correction).

2. Positive Feedback

- Reinforces correct language use. - Encourages learners and boosts confidence. - Often includes praise or acknowledgment of effort.

3. Formative Feedback

- Provided during the learning process. - Guides learners on their progress. - Helps identify areas needing improvement before final assessments.

4. Summative Feedback

- Given after a task or unit. - Summarizes overall performance. - Used for final evaluation rather than ongoing development. Harmer emphasizes that an effective feedback strategy integrates these types, tailored to the learner's stage and needs.

Practical Strategies for Providing Feedback

Harmer offers a variety of practical techniques that teachers can adopt:

1. Delayed vs. Immediate Feedback

- Immediate Feedback: Given right after an error or task; useful for correcting specific mistakes quickly. - Delayed Feedback: Provided after a period; encourages self-reflection and reduces anxiety. Harmer suggests balancing both approaches, depending on context and learner preferences.

2. Eliciting Self-Correction

- Teachers prompt learners to identify and correct their own errors. - Builds autonomy and metacognitive skills. - Example: Using prompts like "Can you find your mistake?" or "What do you think is correct?"

3. Peer Feedback

- Encourages collaborative learning. - Students learn to evaluate each other's work constructively. - Fosters a supportive classroom community.

4. Using Feedback Sandwich

- Starts with positive feedback, addresses areas for improvement, ends with encouragement. - Keeps feedback balanced and motivating. Harmer advocates for a flexible toolkit, encouraging teachers to adapt strategies based on class dynamics.

The Role of Feedback in Motivating Learners

Harmer emphasizes that motivation is central to language acquisition, and feedback significantly influences learner motivation. Constructive feedback can: - Reinforce learners' belief in their abilities. - Reduce anxiety associated with making mistakes. - Encourage risk-taking and active participation. - Help learners set realistic goals and monitor progress. Conversely, poorly delivered feedback—such as overly harsh corrections or neglecting positive reinforcement—can diminish motivation and hinder learning.

Balancing Error Correction and Fluency

Development

A key challenge highlighted by Harmer is balancing the correction of errors with the natural flow of communication. Over-correcting can disrupt fluency and discourage participation, while under-correcting may hinder accuracy development. Harmer suggests a contextual approach:

- During fluency-focused activities (e.g., conversations, role-plays), limit corrections to maintain flow.
- During accuracy-focused tasks (e.g., grammar exercises), provide detailed feedback.
- Use 'noticing' techniques to help learners become aware of their errors without feeling overwhelmed.

This nuanced approach encourages both accuracy and fluency, fostering well-rounded language proficiency.

Technological Tools and Feedback

With the advent of digital learning, Harmer recognizes the potential of technology in providing effective feedback:

- Online comments and annotations facilitate detailed, personalized feedback outside the classroom.
- Language learning apps often incorporate automated feedback, promoting self-correction.
- Video and audio recordings allow learners to self-assess pronunciation and fluency.

Harmer advocates integrating technology thoughtfully, ensuring that it complements traditional feedback methods and enhances learner engagement.

Pros and Cons of Jeremy Harmer's Feedback Approach

Pros: - Promotes learner autonomy and self-awareness. - Balances correction with encouragement, fostering motivation. - Encourages a supportive classroom environment. - Emphasizes contextual and individual learner needs. - Incorporates diverse feedback techniques, including peer and self-assessment. Cons: - Requires skilled teachers adept at diagnosing when and how to give different types of feedback. - Time-consuming in large classes. - Some learners may prefer more explicit correction, contrary to Harmer's learner-centered philosophy. - Over-reliance on self or peer feedback without proper guidance can lead to incorrect corrections.

Criticisms and Limitations of Harmer's Feedback Model

While Jeremy Harmer's approach is widely respected, it faces certain criticisms: - Overemphasis on learner autonomy: Some learners may lack the confidence or skills to self-correct effectively. - Implementation challenges: In large or diverse classes, individualized feedback becomes difficult. - Cultural considerations: Different cultural attitudes towards authority and correction may influence how feedback is received. - Potential inconsistency: Teachers' subjective judgments can lead to inconsistent feedback quality. Despite these challenges, Harmer's principles serve as a valuable guideline for developing effective feedback strategies.

Conclusion: The Lasting Impact of Jeremy Harmer's Feedback Philosophy

Jeremy Harmer's contributions to language teaching, particularly his nuanced understanding of feedback, have profoundly influenced both novice and experienced educators. His emphasis on constructive, learner-centered feedback aligns with contemporary communicative and autonomous learning paradigms. By advocating for a balanced mix of correction, encouragement, and self-assessment, Harmer fosters environments where learners feel motivated, confident, and capable of taking charge of their language development. While practical constraints and individual differences pose challenges, the core tenets of Harmer's feedback approach remain highly relevant. Educators who adapt his strategies thoughtfully can create dynamic, supportive classrooms that not only improve language skills but also cultivate lifelong learners. As education continues to evolve with technological advancements and diverse learner needs, Harmer's principles offer a solid foundation for effective, empathetic, and empowering feedback practices in language teaching.

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Harmer And Feedback. Accessibility features extend participation. Adjustable text size, reading assistance tools, and compatibility with support technologies ensure that more people can engage comfortably. These features quietly expand access without altering content. Organization becomes intuitive. Digital libraries grow alongside interests and goals. Files remain searchable, notes preserved, and insights easy to revisit. Learning feels cumulative rather than scattered. Another subtle advantage lies in reduced pressure. When readers know they can return at any time, they feel less urgency to understand everything immediately. Ideas settle through repetition and reflection, leading to deeper comprehension. Global availability adds perspective. Readers from different regions engage with the same material, often bringing varied interpretations. This shared access broadens understanding and highlights the value of multiple viewpoints. Exploration becomes natural when effort is minimal. Readers venture beyond familiar subjects, connecting ideas across disciplines. This openness strengthens creativity and encourages critical thinking. Long-term engagement is supported by continuity. Notes saved today remain relevant tomorrow. Bookmarks placed months ago still guide attention. Learning evolves instead of resetting. Books take on a different role. They become resources that wait rather than demand. They remain present, ready to support new questions and changing interests. Over time, this steady availability shapes attitude. Learning feels approachable. Curiosity feels justified. Understanding feels earned through consistency rather than urgency. Accessing **Jeremy Harmer And Feedback** in this way aligns with real-life rhythms. It respects limited time, varied attention, and changing priorities.

Learning becomes something that accompanies daily life rather than competing with it. Rather than pushing toward a finish line, the experience encourages return. Each revisit brings new context and deeper insight. Familiar sections reveal new meaning as perspective shifts. Knowledge grows quietly through this process. There is no dramatic endpoint, only gradual accumulation. Ideas connect, understanding strengthens, and confidence develops naturally. In this space, learning does not announce itself. It unfolds through small choices, repeated engagement, and ongoing curiosity. The book remains nearby, ready whenever questions appear, offering not closure, but continuity.

Questions & Answers About jeremy harmer and feedback

N o	Question	Answer
1	Who is Jeremy Harmer and what is his contribution to language teaching?	Jeremy Harmer is a renowned English language teaching expert, author, and trainer known for his influential books such as 'The Practice of English Language Teaching.' His work focuses on effective teaching methodologies, learner motivation, and classroom feedback techniques.

2	What are some key principles Jeremy Harmer advocates regarding feedback in language learning?	Jeremy Harmer emphasizes that feedback should be constructive, immediate when possible, and tailored to the learner's needs. He advocates for a balanced approach that encourages learner confidence while addressing errors to promote language development.
3	How does Jeremy Harmer suggest teachers should give feedback to maximize learner motivation?	Harmer recommends that teachers provide positive reinforcement, focus on progress rather than just errors, and use encouraging language. He also stresses the importance of creating a supportive environment where learners feel comfortable making mistakes and receiving feedback.
4	What are some common criticisms of Harmer's feedback strategies in language teaching?	Some critics argue that Harmer's emphasis on positive feedback may overlook the need for corrective feedback that addresses errors directly. Others feel that his approaches may not always be practical in large classrooms or diverse learner groups.
5	How has Jeremy Harmer's approach to feedback evolved with recent trends in language teaching?	Harmer has incorporated technology and learner-centered approaches into his feedback strategies, emphasizing peer feedback, self-assessment, and the use of digital tools to provide timely and personalized feedback, aligning with modern communicative and learner autonomy trends.

6	Are Jeremy Harmer's feedback techniques applicable to online language teaching?	Yes, Harmer's principles of constructive, supportive, and timely feedback are highly applicable to online teaching. He advocates for using digital platforms, instant messaging, and multimedia feedback to engage learners effectively in virtual environments.
7	What practical advice does Jeremy Harmer offer for new teachers on providing effective feedback?	Harmer advises new teachers to be clear, specific, and encouraging in their feedback, to focus on both strengths and areas for improvement, and to foster a classroom atmosphere where learners feel safe to experiment and learn from their mistakes.

Jeremy Harmer, teaching feedback, language teaching, learner feedback, instructional design, classroom feedback, teacher feedback methods, language acquisition, teaching strategies, student assessment

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Conclusion

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Reduced paper usage contributes to environmental efficiency.

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Finding Updates

Staying informed about updates to *Jeremy Harmer And Feedback* is essential for users who rely on accurate and current information. Unlike printed books, digital editions can be revised and updated without requiring a full reprint. Publishers may release corrected versions, expanded content, or supplemental materials that enhance the value of the original work.

Checking official publisher websites is the most reliable way to find updates. Publishers often announce new editions, revisions, or errata directly on their platforms. Subscribing to newsletters or update notifications ensures that users are alerted when new

versions become available.

Digital marketplaces and eBook platforms may also provide update notifications. Some services automatically update purchased digital copies, while others allow users to download revised editions manually. Understanding how a particular platform handles updates helps users maintain the most current version of Jeremy Harmer And Feedback.

In academic and professional contexts, using the latest edition is particularly important. Updated versions may include revised data, corrected errors, or new chapters that reflect recent developments. Relying on outdated information can lead to inaccuracies in research, teaching, or decision-making.

Managing multiple editions

When multiple editions of Jeremy Harmer And Feedback are available, proper version management becomes crucial. Clearly labeling files with edition numbers or publication dates prevents confusion and ensures that references remain consistent. Archiving older versions separately allows users to retain historical context without cluttering active working files.

Device Flexibility

One of the greatest advantages of digital Jeremy Harmer And Feedback is device flexibility. Users can access content across a wide range of devices, including smartphones, tablets, laptops, desktops, and dedicated e-readers. This flexibility supports learning

and productivity in various environments, from classrooms and offices to travel and home settings.

Mobile devices offer convenience and portability, making it easy to read *Jeremy Harmer And Feedback* on the go. Tablets provide a larger screen for comfortable reading and annotation, while computers offer advanced tools for research, editing, and multitasking. Dedicated e-readers deliver a distraction-free experience with long battery life and eye-friendly displays.

Format compatibility plays a key role in device flexibility. PDFs are widely supported across platforms, ensuring consistent formatting. ePub formats adapt to different screen sizes and allow customizable text settings. If a device does not support a particular format, conversion tools can bridge the gap and enable access without sacrificing usability.

Synchronizing progress across devices enhances continuity. Cloud-based reading apps often track bookmarks, highlights, and notes, allowing users to resume reading exactly where they left off. This seamless transition between devices improves efficiency and reduces friction in daily workflows.

Optimizing cross-device experiences

To maximize device flexibility, users should keep reading applications updated and ensure that files are properly synced. Testing *Jeremy Harmer And Feedback* on multiple devices helps identify formatting or compatibility issues early, preventing

disruptions during critical use.

Security and access control across devices

Accessing Jeremy Harmer And Feedback on multiple devices also requires attention to security. Using secure accounts, strong passwords, and trusted networks protects files from unauthorized access. Logging out of shared or public devices prevents accidental exposure of personal or proprietary information.

Encryption and secure cloud storage further enhance protection. Many platforms offer built-in security features that safeguard files while allowing convenient access across devices. Understanding and configuring these options helps balance accessibility with data protection.

Collaborative learning across platforms

Device flexibility supports collaboration by allowing participants to contribute using their preferred hardware. A student on a tablet, a researcher on a laptop, and a reviewer on a smartphone can all engage with Jeremy Harmer And Feedback simultaneously. This inclusivity enhances participation and ensures that collaboration is not limited by device constraints.

Long-term usability and adaptability

As technology evolves, device flexibility ensures that Jeremy Harmer And Feedback remains usable across new platforms and operating systems. Choosing widely supported formats and maintaining updated software extends the lifespan of digital content and protects

long-term investments in learning and research materials.

Final thoughts on sharing, updates, and device flexibility of Jeremy Harmer And Feedback

Effective sharing and collaboration, awareness of updates, and flexible device access significantly enhance the value of Jeremy Harmer And Feedback. By sharing responsibly, collaborating thoughtfully, staying current with revisions, and leveraging cross-device compatibility, users can fully integrate Jeremy Harmer And Feedback into modern digital workflows. These practices support ethical use, accurate knowledge, and seamless access, making Jeremy Harmer And Feedback a powerful resource for individual and collective growth.